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# 4A

## Information/Action

### *Legislative Committee of the Whole*

#### Status of Legislation

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**Executive Summary:** Staff will present the status of legislative measures that have a position adopted by the Commission.

**Possible Action:** Staff will provide an update on these bills. The Commission may adopt a change in position on individual measures as appropriate.

**Presenter:** Bonnie Parks, Director, Office of Governmental Relations

#### Strategic Plan Goal: 4

Continue effective and appropriate involvement of the Commission with policymakers on key education issues.

- ♦ Influence legislation regarding the preparation and certification of professional educators



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# **LEGISLATIVE GUIDELINES OF THE CALIFORNIA COMMISSION ON TEACHER CREDENTIALING**

Adopted February 3, 1995

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1. The Commission supports legislation that proposes to maintain or establish high standards for the preparation of public school teachers and other educators in California and opposes legislation that would lower standards for teachers and other educators.
2. The Commission supports legislation that proposes to maintain or establish high standards of fitness and conduct for public school educators in California and opposes legislation that would lower standards of fitness or conduct for public school educators.
3. The Commission supports legislation that reaffirms that teachers and other educators have appropriate qualifications and experience for their positions, as evidenced by holding appropriate credentials, and opposes legislation that would allow unprepared persons to serve in the public schools.
4. The Commission supports the maintenance of a thoughtful, cohesive approach to the preparation of credential candidates and opposes legislation that would tend to fragment or undermine the cohesiveness of the preparation of credential candidates.
5. The Commission supports legislation that strengthens or reaffirms initiatives and reforms that it previously has adopted and opposes legislation that would undermine initiatives or reforms that it previously has adopted.
6. The Commission supports alternatives to existing credential requirements that maintain high standards for the preparation of educators and opposes alternatives that do not provide sufficient assurances of quality.
7. The Commission opposes legislation that would give it significant additional duties and responsibilities if the legislation does not include an appropriate source of funding to support those additional duties and responsibilities.
8. The Commission supports legislation that affirms its role as an autonomous teacher standards board and opposes legislation that would erode the independence or authority of the Commission.



## Status of Legislation

Bill No-Author-Version Summary	Previous and Current CCTC Position Version (Date Adopted)	Current Location/Current Status/Calendar
<b>Sponsor</b>		
<p><a href="#"><u>SB 1533</u></a> (Scott) Amended-06/15/2006 PARAPROFESSIONAL TEACHERS. The purpose of the proposed legislation is to clarify specified aspects of the law governing the California School Paraprofessional Teacher Training Program to ensure its continued success. This bill provides:</p> <ul style="list-style-type: none"> <li>• Candidate selection criteria provided by the school district or county office of education to better ensure candidate success in earning a teaching credential.</li> <li>• Clarification regarding repayment of financial assistance including an appeal process based on illness or family care needs and a section to address recent developments such as the federal No Child Left Behind Act.</li> <li>• Clarification regarding the service requirement for loan forgiveness as it relates to part-time college attendance and its full-time equivalent.</li> <li>• Funding clarification regarding the current requirement that an external evaluation of the program be contracted for by the Commission. Other minor technical amendments.</li> </ul>	Sponsored	<p>06/29/2006-A APPR. 06/29/2006-From committee: Do pass, but first be re-referred to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 10. Noes 0.) Re-referred to Com. on APPR. 08/09/06 9 a.m. - Room 4202 ASM APPROPRIATIONS</p>

Support		
<p><a href="#">AB 49</a> (Benoit) Amended-05/30/2006  <b>PRELINGUALLY DEAF TEACHERS: CBEST EXEMPTION</b> - Existing law requires the Commission to exempt from the CBEST requirement any prelingually deaf candidate for specified teaching and service credentials. Teaching and service are restricted to state schools for the deaf and to special classes for deaf and hearing impaired pupils. AB 49 would delete the specific credential references and refer to "teaching and service" credentials in general. This would allow the use of the CBEST exemption for prelingually deaf candidates for any credential requiring CBEST.</p>	<p>Support January/February Meeting</p>	<p>06/29/2006-A ASSEMBLY  06/29/2006-In Assembly.  Concurrence in Senate amendments pending. May be considered on or after August 4 pursuant to Assembly Rule 77.</p>
<p><a href="#">AB 476</a> (Baca) Amended-04/26/2006  <b>STUDENT FINANCIAL AID: APLE - AB 476</b> would clarify the eligibility criteria for participation in the APLE program to include fully credentialed teachers who wish to earn a single subject teaching credential in mathematics, science, or special education in addition to their existing credential authorization.</p>	<p>Support January/February Meeting</p>	<p>06/14/2006-S APPR.  06/26/2006-SEN. APPR. Vote</p>
<p><a href="#">SB 1209</a> (Scott) Amended-06/29/2006  <b>TEACHER CERTIFICATION – SB 1209</b> would implement recommendations from the Center for the Future of Teaching and Learning.</p>	<p>Watch April 2006 Meeting  Support with Amendments May  June 06 Meeting</p>	<p>06/29/2006-A APPR.  06/29/2006-Read second time.  Amended. Re-referred to Com. on APPR.  08/09/06 9 a.m. - Room 4202  ASM APPROPRIATIONS</p>

<p><a href="#"><u>SB 1433</u></a> (Torlakson) Amended-05/02/2006  TEACHERS: PROFESSIONAL  DEVELOPMENT: CALIFORNIA TEACHER  LEADERSHIP PROGRAM - SB 1433 would  establish the California Teacher Leadership  Program to provide funding to local  educational agencies to train experienced  teachers to become instructional coaches.  Local educational agencies that receive  funding must provide 40 hours of initial  instructional coach training and 80 hours of  instructional coach professional development,  as specified. The bill would require the  Superintendent of Public Instruction, upon  approval of the State Board of Education, to  administer the program. The bill would also  require the State Board of Education to  establish an audit appeal procedure. The bill  would require the State Department of  Education, by January 1, 2008, and again by  July 1, 2008, upon approval by the State  Board of Education, to report to the  Legislature, on the operation and  effectiveness of the program. The program  would become inoperative on July 1, 2009,  and is repealed as of January 1, 2010.</p>	<p>Support Position at May June 06  Meeting</p>	<p>06/29/2006-A APPR.  06/29/2006-From committee: Do  pass, but first be re-referred to  Com. on APPR. (Ayes 7. Noes 3.)  Re-referred to Com. on APPR.  08/09/06 9 a.m. - Room 4202  ASM APPROPRIATIONS</p>
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Watch		
<p><a href="#">AB 2054</a> (Horton, Shirley) Amended-05/26/2006            LOTE SUBJECT MATTER ALTERNATIVE - Directs the Commission to establish an alternative route for subject matter in less commonly taught languages by accepting a combination of coursework (12 specified units) and an ACTFUL, or equivalent, oral and written assessment, plus 3 units in human development and educational psych.</p>	Watch April 2006 Meeting	06/29/2006-S APPR. 06/29/2006-Do pass as amended, and re-refer to the Committee on Appropriations.
<p><a href="#">AB 2445</a> (Salinas) Amended-06/22/2006            Instructional programs: State Seal of Biliteracy: AB 2445 would establish the State Seal of Biliteracy to recognize high school graduates who have mastered speaking, reading, and writing skills in one or more languages, in addition to English. The State Seal of Biliteracy would be awarded jointly by the Superintendent of Public Instruction and the Governor. The bill would require each participating school district to determine the requirements necessary for a pupil to qualify for a State Seal of Biliteracy, as provided. The bill would require the State Department of Education to provide information to school districts so that the school districts can maintain pupil records and identify pupils who qualify for the seal, and to prepare and deliver to school districts the seal insignia. The bill would require each school district that awards high school diplomas and elects to participate in the program to maintain records in order to identify pupils who have earned a State Seal of Biliteracy and to affix an appropriate insignia to the diploma or transcript of each</p>	Watch April 2006 Meeting	06/29/2006-S APPR. 06/29/2006-From committee: Do pass, and re-refer to Com. on APPR. Re-referred. (Ayes 8. Noes 2.).



pupil who earns a State Seal of Biliteracy.		
<a href="#">AB 2802</a> (Pavley) Amended-05/16/2006 TEACHER CREDENTIALING: EARLY LEARNING CREDENTIAL. - AB 2802 would require the Superintendent of Public Instruction, by July 1, 2008, and in collaboration with the California public institutions of higher education, to develop an early learning credential required to be held by a teacher of preschool, kindergarten, and any of grades 1 to 3, inclusive, and to submit that proposed credential to the commission for approval and implementation. The bill would require the commission to adopt an early learning credential for those teachers by July 1, 2010. The bill would require, by July 1, 2016, all teachers in preschool, kindergarten, and any of grades 1 to 3, inclusive, to have a bachelors degree and an early learning credential, or a multiple subject credential received prior to July 1, 2010, with 24 units in early learning.	Watch Position at May June 06 Meeting	06/29/2006-S APPR. 06/29/2006-From committee: Do pass, and re-refer to Com. on APPR. Re-referred. (Ayes 9. Noes 1.).
<a href="#">SB 1292</a> (Scott) Amended-05/02/2006 EL AUTHORIZATION - SB 1292 would make the following changes to district-sponsored training for teachers seeking authorization to teach English learners, as established by SB 395. Removes the restriction that teachers be permanent employees of a school district as of January 1, 1999; Clarifies access to training for designated subjects and services credentials holders with special class authorizations; Extends sunset to 2012; Allows for new program providers.	Watch Position at April 2006 Meeting	06/22/2006-A APPR. 06/22/2006-From committee: Do pass, but first be re-referred to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 11. Noes 0.) Re-referred to Com. on APPR. 08/09/06 9 a.m. - Room 4202 ASM APPROPRIATIONS

Oppose		
<p><a href="#">AB 1857</a> (Garcia) Amended-05/22/2006 EXPEDITED INTERN EXAM- AB 1857 would exempt the single subject credential from the list of specified content areas in the pedagogy exam, thus allowing single subject candidates to take a generic, off-the-shelf exam for pedagogy. In exchange, these individuals would be required to complete the pre-service portion of the intern program as well as complete the English learner portion of the program to become compliant with new laws related to the Williams case.</p>	<p>Oppose Position at April 2006 Meeting</p>	<p>06/29/2006-S APPR. 06/29/2006-Do pass as amended, and re-refer to the Committee on Appropriations.</p>